
Reviews of published articles followed by a commentary by the chapter editor.

Includes indexes.

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Journals Represented

Journals represented in this Compendium are listed below:
Continuing Medical Education

The Compendium of Podiatric Medicine and Surgery Continuing Medical Education (CME) program has 38 questions of Board Examination quality in a four-part (A-D) multiple-choice format. Compendium subscribers will receive up to a maximum of 38 contact hours (2 contact hours per chapter)* for a correctly completed CME Answer Form submitted to Data Trace Publishing Company for scoring. All applicants for CME credit must be current subscribers and there may only be one applicant per subscription.

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3. Return the answer form to Data Trace Publishing Company for grading (remember to include payment).

To earn contact hours for your chapter, you must answer both questions correctly.

* Note that the number of credits granted may vary from state to state.
Introduction

In what promises to be a most interesting year ahead, with the proposed changes to the “Affordable Health Care Act,” we welcome new and established readers to this newest 2016 edition of Podiatric Medicine and Surgery. With a rapidly changing healthcare environment, it may be more important now than ever for the podiatric physician to be prepared to adapt to these changes. This year’s 2016 Compendium edition should help to provide some advantages by introducing its readers to the newest tested innovative strategies and therapies based on podiatric-relevant subject areas which may have an immediate positive impact on one’s practice and patient’s care.

Thanks to the user-friendly layout of the Compendium, podiatric physicians and students can quickly review summaries of selected articles from national and international research papers of the past year. While these summations of the study data and results are most welcome, what makes the Compendium of Podiatric Medicine and Surgery unique for podiatric practitioners and students are the commentaries offered by teaching podiatric physicians and researchers in their particular areas of expertise. These thoughtful commentaries may note whether the study goals were met and may offer study modifications for enhanced future studies.

The reviewer may also note evaluation and treatment “pearls” that may be readily adapted to podiatric practice. The compendium will also afford the practitioner an opportunity to gain knowledge in less familiar subject areas which may result in enhanced treatment for patients with less need for outside referrals. We hope that you will take advantage of the 38 possible continuing education credits which may be earned by correctly answering two questions following each of the 19 chapters. I would like to extend my gratitude to the contributing chapter commentary authors and article summaries by the many student contributors for this year’s compendium. Special thanks go to the talented staff editors at Data Trace responsible for this year’s Compendium edition.

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